

PARTNERSHIPS FOR LEARNING & DEVELOPMENT

Prof Felicity Blackstock and Dr Stephanie Bullen

Herd 21 Conference

March 2021

How do people learn?

Based on behavioural theory - learning produces a change in behaviour

- BUT goes beyond the simple behavioural response to a stimulus

Constructivism - people possess schema, or ways of looking at the world, that help them make sense of what they see in the world around them

Transformative learning in a sociocultural manner

- **EXPERIENTIAL**

- **SOCIAL**

Note:

How is different to why

- why is based on motivators.

How is different to what

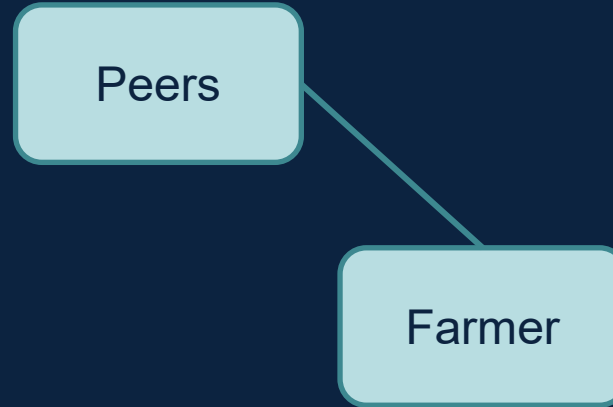
- which is why certain content and concepts are explored at certain times

Partnerships for Learning



Farmer

Partnerships for Learning



Partnerships for Learning



Education
Sector

Farmer

Partnerships for Learning



Farmer

Extension

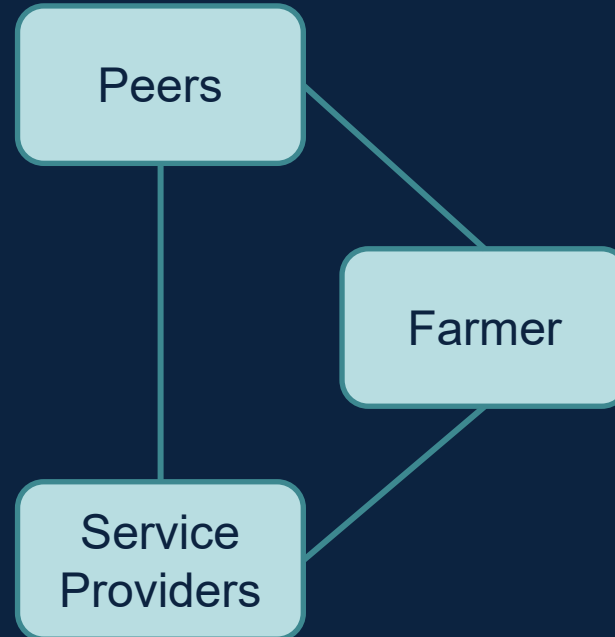
Partnerships for Learning



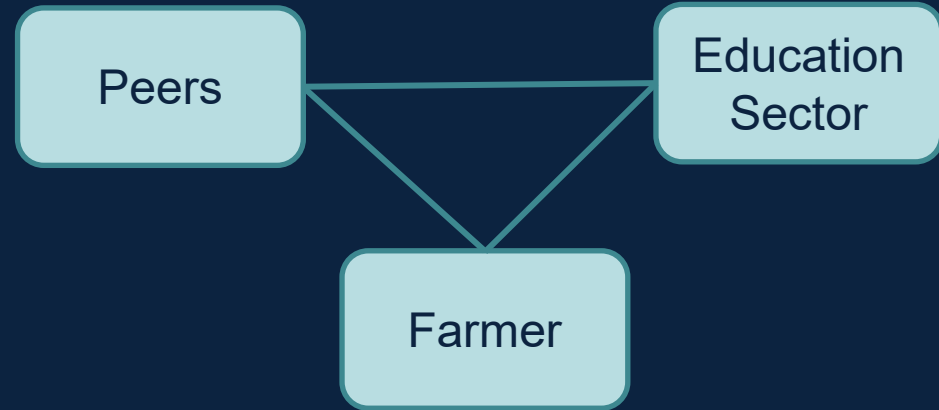
Farmer

Service
Providers

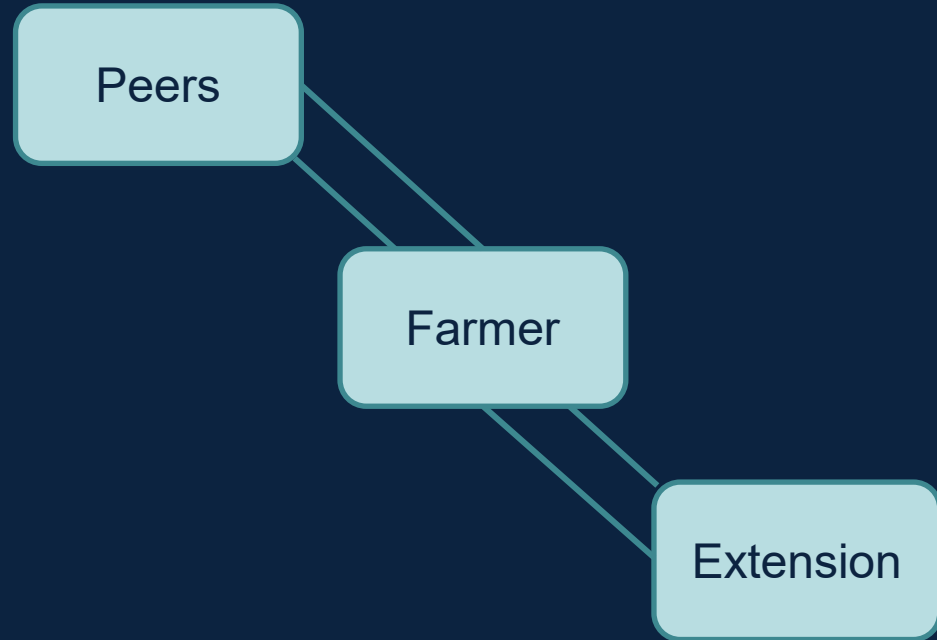
Partnerships for Learning



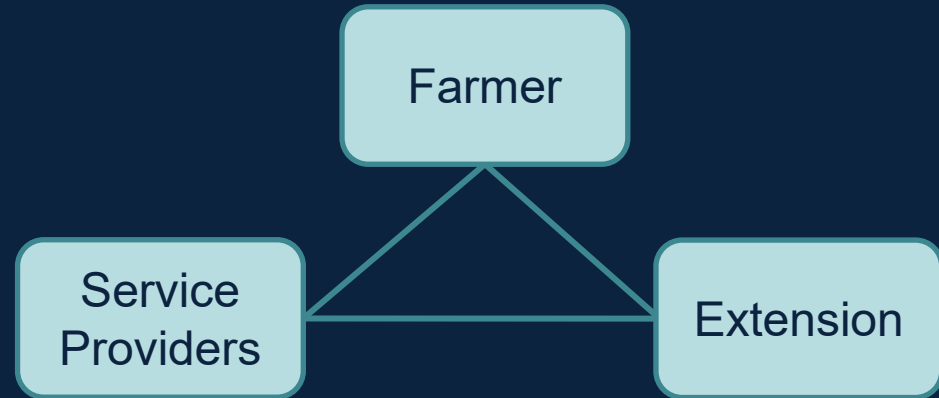
Partnerships for Learning



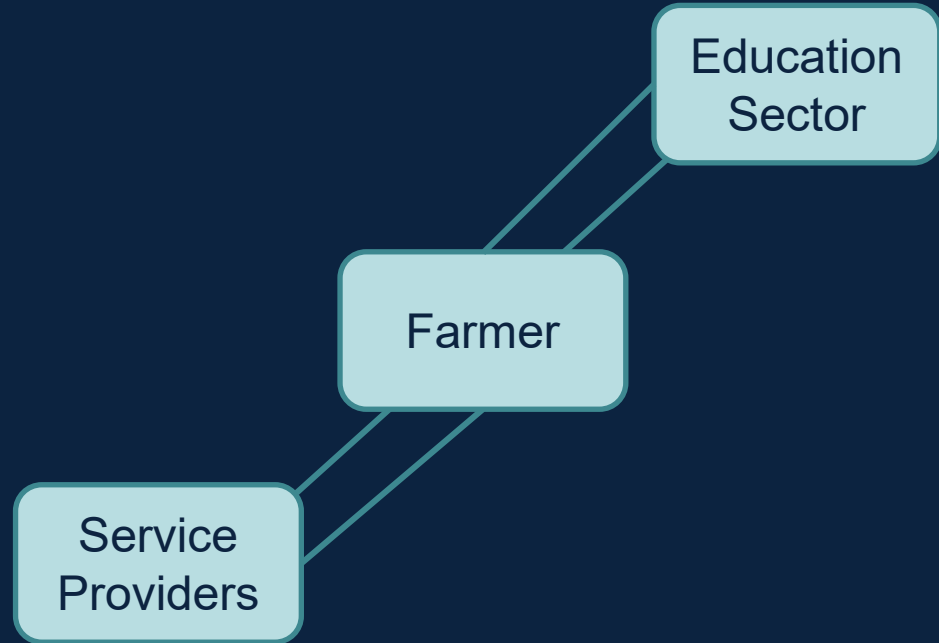
Partnerships for Learning



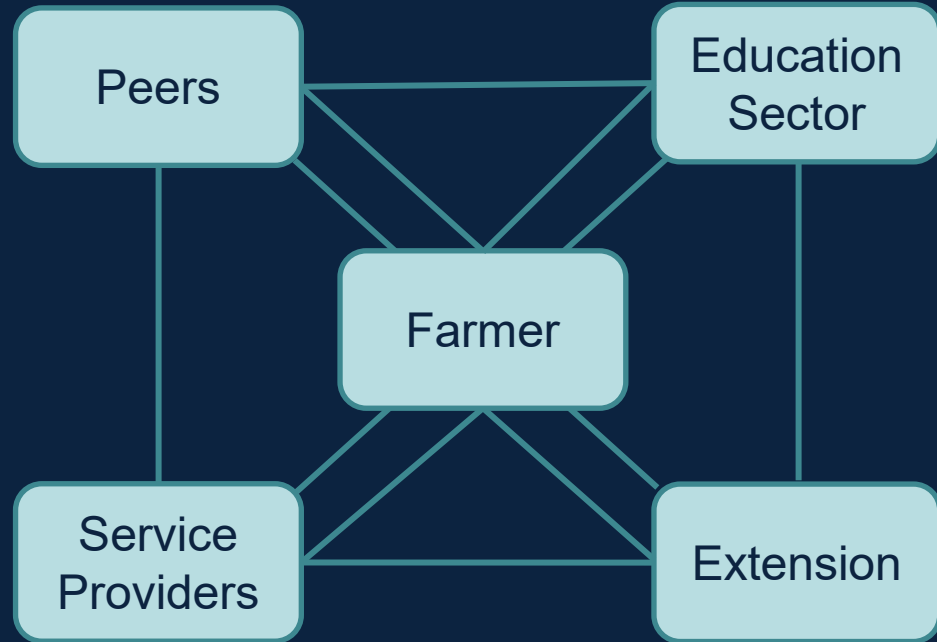
Partnerships for Learning



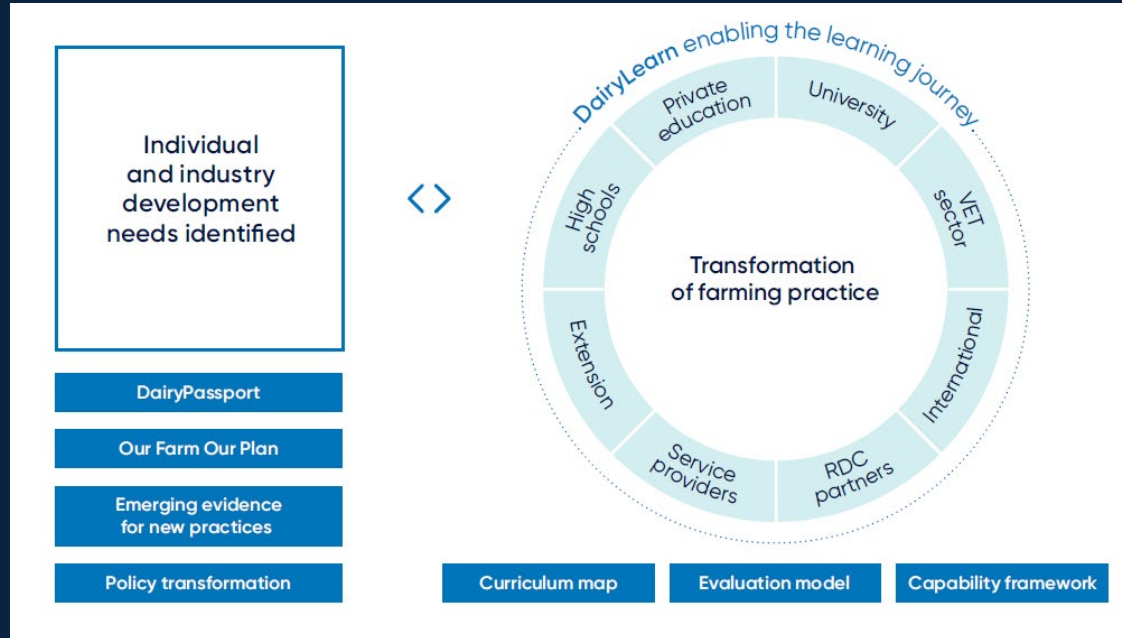
Partnerships for Learning



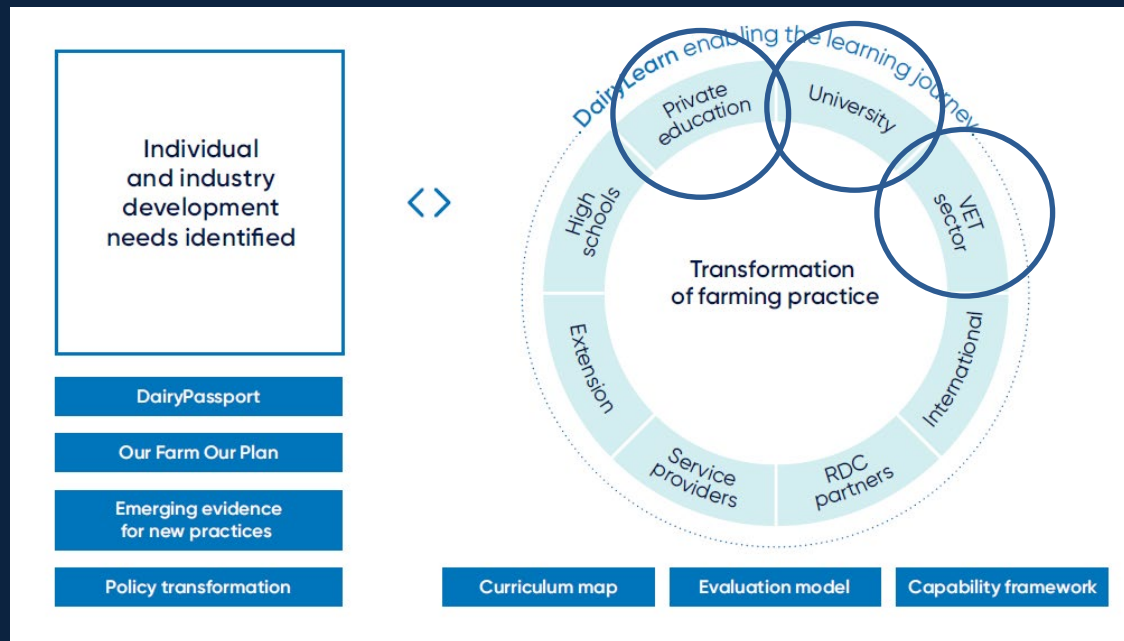
Partnerships for Learning



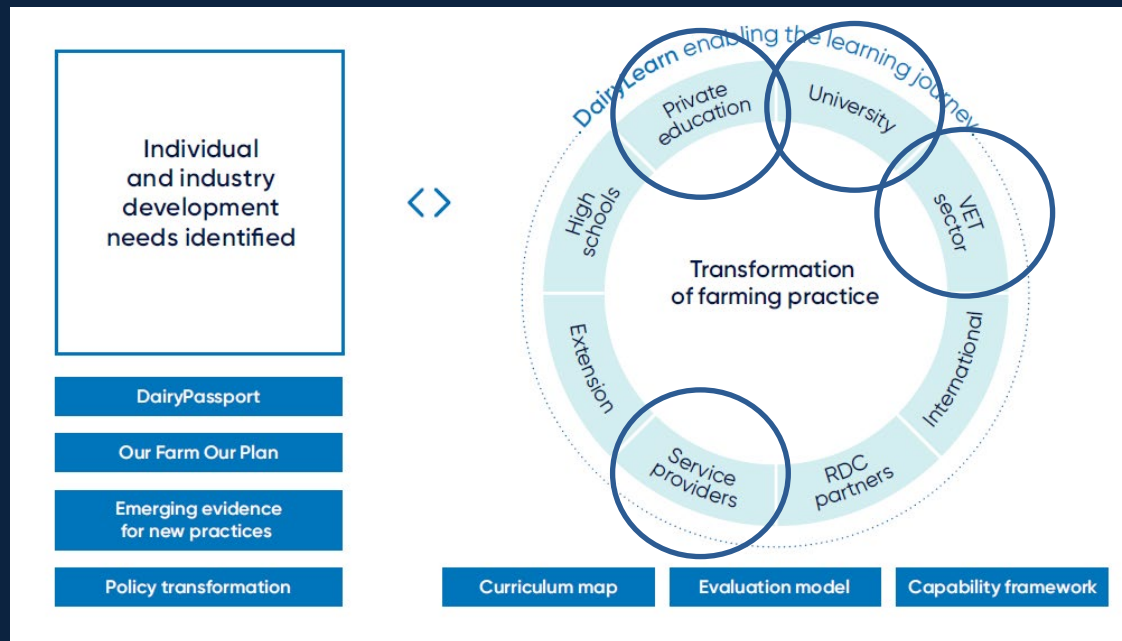
DairyLearn



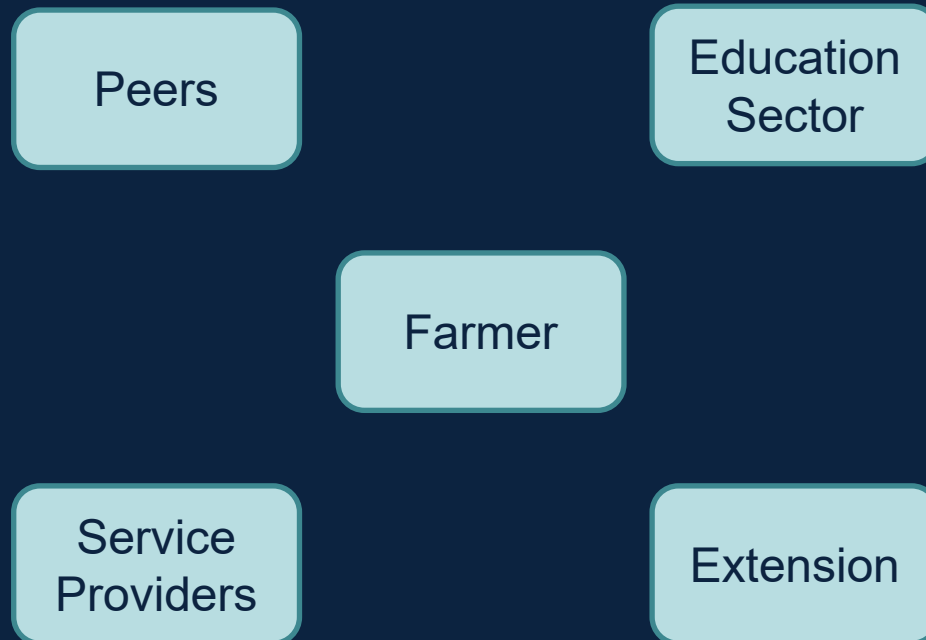
DairyLearn



DairyLearn



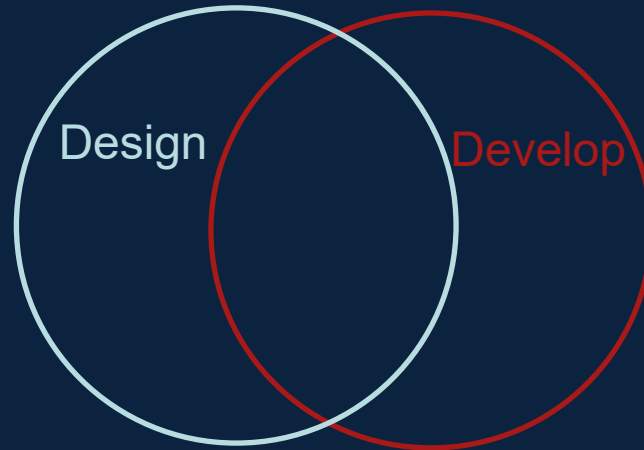
Partnerships for Learning



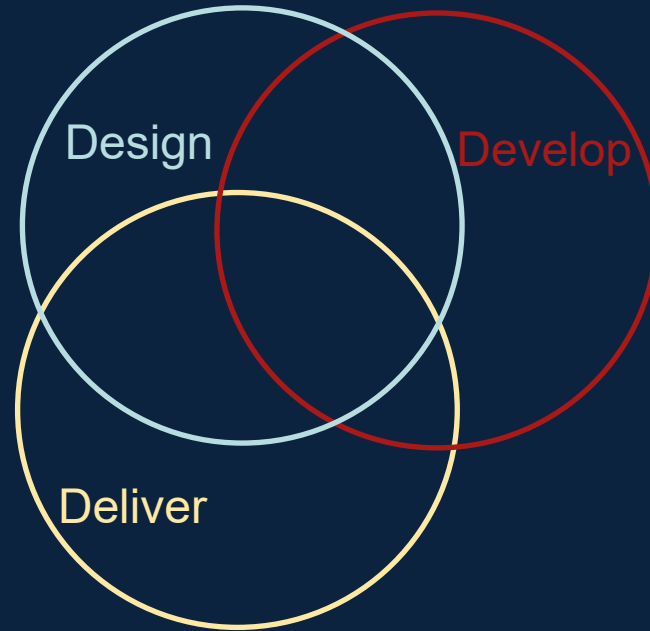
L&D Courses



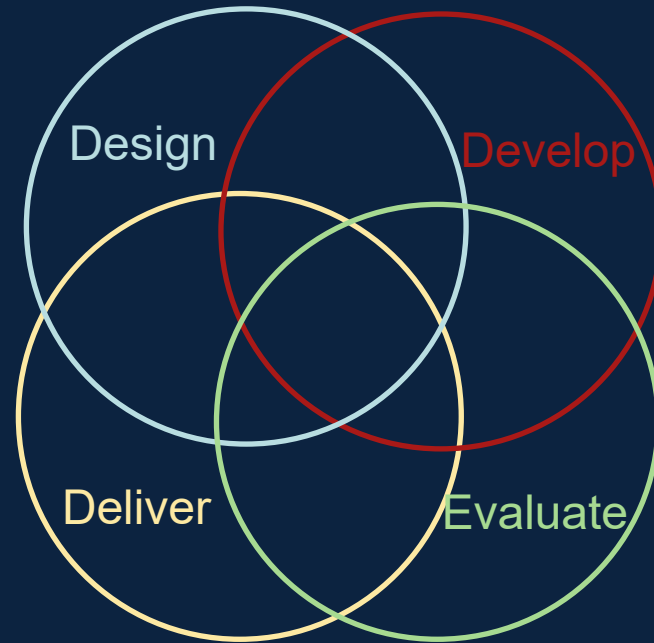
Partnerships for Learning



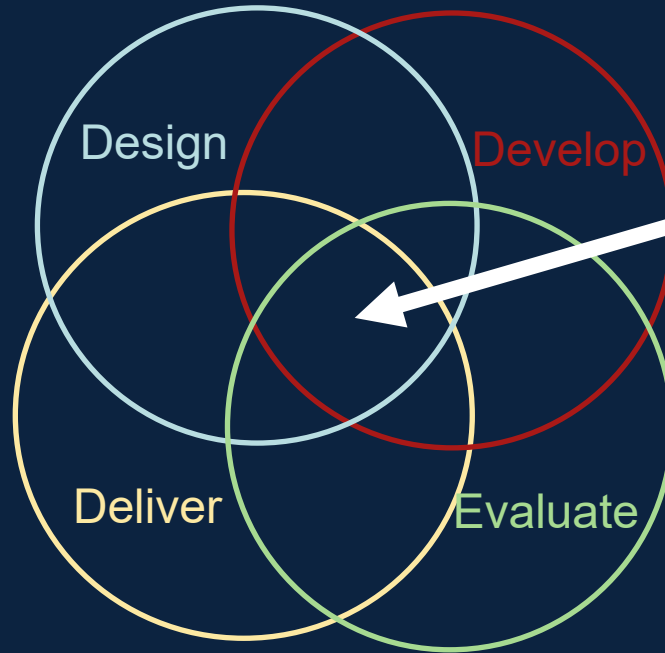
Partnerships for Learning



Partnerships for Learning



Partnerships for Learning



Co-design
Co-develop
Co-deliver
Co-evaluate

Partnerships for Learning in Action

Milk Tanker Operator Credentials

- Formation of an industry steering group (project steering group) – identification of need
- Obtained previous work done on MTO standards of practice (leveraging knowledge and content already available)
- Partnership with education sector to co-design, co-create, co-deliver (blended) and co-evaluate impact.
- Ongoing steering group meetings to review enrolments, learning outcomes, student experience, and work-ready completers

Partnerships for Learning in Action

Artificial Insemination Technicians

- Formation of an industry steering group (project steering group) – identification of need
- Obtained previous work done on AI standards of practice (leveraging knowledge and content already available)
- Partnership with education sector to co-design, co-create, co-deliver (blended) and co-evaluate impact.
- Ongoing steering group meetings to review enrolments, learning outcomes, student experience, and work-ready completers

Partnerships for Learning in Action

Artificial Insemination Technicians

- Formation of an industry steering group (project steering group) – identification of need
- Obtained previous work done on AI standards of practice (leveraging knowledge and content already available)
- Partnership with education sector to co-design, co-create, co-deliver (blended) and co-evaluate impact.
- Ongoing steering group meetings to review enrolments, learning outcomes, student experience, and work-ready completers

